



2018 NCF Envirothon - Oral Presentation Score Sheet

Team Number

Tent Number

Judge's Initials

Part I	Preparation and Presentation of Plan (60 Points maximum)	Clearly Circle ONE (1) Score
A. How well did the presentation address or identify :		
- The interrelationship between the environment, natural resources and the different natural resource management strategies?	<div>0</div> <div>2</div> <div>4</div> <div>6</div> <div>8</div> <div>10</div>	
- Each of the major natural resources areas (soils/land use, aquatic ecology, forestry, wildlife)?	<div>0</div> <div>2</div> <div>4</div> <div>6</div> <div>8</div> <div>10</div>	
- All the different players/interest groups affected by the problem?	<div>0</div> <div>2</div> <div>4</div> <div>6</div> <div>8</div> <div>10</div>	
- The current issue?	<div>0</div> <div>2</div> <div>4</div> <div>6</div> <div>8</div> <div>10</div>	
- The specific environmental problem and related issues regarding the problem?	<div>0</div> <div>2</div> <div>4</div> <div>6</div> <div>8</div> <div>10</div>	
B. Were references and resources cited in the team presentation?	<div>0</div> <div>2</div> <div>4</div> <div>6</div> <div>8</div> <div>10</div>	
Part I Total		/60
Part II	Application of Data (80 Points maximum)	Clearly Circle ONE (1) Score
A. Team demonstrated a solid understanding of political issue(s) related to the problem (regulations, mandates, impact on political system/community).		
<div>0</div> <div>2</div> <div>4</div> <div>6</div> <div>8</div> <div>10</div>		
B. Team demonstrated a solid understanding of ecological/environmental issue(s) related to the problem.		
<div>0</div> <div>2</div> <div>4</div> <div>6</div> <div>8</div> <div>10</div>		
C. The Team demonstrated a solid understanding of economic issue(s) related to the problem including the cost & benefit of the proposed plan, (cost of implementing the plan, economic impact on local resources, cost of doing nothing, future costs, funding source(s), etc.)		
<div>0</div> <div>2</div> <div>4</div> <div>6</div> <div>8</div> <div>10</div>		
D. The Team demonstrated a solid understanding of social and cultural issue(s) related to the problem (private property rights, traditions, clean and healthy environment, right to farm, urban issues, cultural issues, environmental justice).		
<div>0</div> <div>2</div> <div>4</div> <div>6</div> <div>8</div> <div>10</div>		
E. The team presented one viable solution to the problem addressing the resource issue.		
<div>0</div> <div>2</div> <div>4</div> <div>6</div> <div>8</div> <div>10</div>		
F. Solution in the presentation has potential to be applied or implemented with long term sustainability to natural resources.		
<div>0</div> <div>2</div> <div>4</div> <div>6</div> <div>8</div> <div>10</div>		
G. Did the solution reflect or address the concerns of all affected groups and issues?		
<div>0</div> <div>2</div> <div>4</div> <div>6</div> <div>8</div> <div>10</div>		
H. The main points were clearly stated and supported.		
<div>0</div> <div>2</div> <div>4</div> <div>6</div> <div>8</div> <div>10</div>		
Part II Total		/80
Part III	Quality of Presentation (40 Points maximum)	Clearly Circle ONE (1) Score
A. Presentation was well organized with a clear introduction and strong conclusion.		
<div>0</div> <div>2</div> <div>4</div> <div>6</div> <div>8</div> <div>10</div>		
B. Participants enhanced the presentation (eye contact, gestures, voice inflection, originality, exhibited professionalism, etc.)		
<div>0</div> <div>2</div> <div>4</div> <div>6</div> <div>8</div> <div>10</div>		
C. Visual Aids were used to make major points and show conclusions. (Visual aids should be correct, eye appealing, readable, neat, etc.)		
<div>0</div> <div>2</div> <div>4</div> <div>6</div> <div>8</div> <div>10</div>		
D. Judges questions were answered logically and concisely by all team members participating.		
<div>0</div> <div>2</div> <div>4</div> <div>6</div> <div>8</div> <div>10</div>		
Part III Total		/40
Part IV	Required Elements (20 Points maximum)	Clearly Circle ONE (1) Score
A. Add up to ten points for all team members participating in presentation. (Each team member gets two points for equal participation in presentation.)		
<div>0</div> <div>2</div> <div>4</div> <div>6</div> <div>8</div> <div>10</div>		
B. Add up to five points if the presentation accomplished the task of presenting a plan.		
<div>0</div> <div>1</div> <div>2</div> <div>3</div> <div>4</div> <div>5</div>		
C. Up to five points will be awarded if the presentation was accomplished in the allotted time and the team made effective use of their time. ROOM MONITOR TO ENTER TIME ON THE LINE BELOW: (5 pts-17-20 mins/ 4 pts-15-16:59 mins/3 pts-13-14:59 mins/2 pts-11-12:59 mins/ 1 pt-9-10:59/0 pt < 9 mins)		
<div>0</div> <div>1</div> <div>2</div> <div>3</div> <div>4</div> <div>5</div>		
Presentation Time was: <div></div>		Part IV Total
		/20
Final Score		/200

0 = Not at all; 1 = Poor or poorly; 2 = Fair or slightly well; 3 = Good or fairly well; 4 = Excellent or very well; 5 = Outstanding
0 = Not at all; 2 = Poor or poorly; 4 = Fair or slightly well; 6 = Good or fairly well; 8 = Excellent or very well; 10= Outstanding