About the NCF-Envirothon



Created in 1979, the NCF-Envirothon is a hands-on environmental and naturalresources problem-solving competition that builds leadership skills for high school students, grades 9-12 (ages 14-19), in the U.S., Canada and China.

Participating teams are trained and tested in five natural resource categories: Soils/ Land Use, Aquatic Ecology, Wildlife, Forestry and Current Environmental Issues.

The program consists of in-class curriculum with hands-on outdoor field experiences, where students can learn natural resource management techniques from natural resource professionals.

State and provincial competition winners advance on to the annual NCF-Envirothon international competition for prizes and scholarships.

The NCF-Envirothon works in partnership with local conservation districts; agricultural, forestry and conservation organizations; schools and cooperating natural resource agencies to organize and conduct competitions. v Ċ I

NATIONAL CONSERVATION FOUNDATION

Who We Are

The National Conservation Foundation (NCF) is a 501(c)3 nonprofit organization that works to develop the next generation of conservation leaders through the annual NCF-Envirothon competition.

The NCF's mission is to identify and advance strategic programs and partnerships to deliver conservation solutions through locallyled conservation and to develop the next generation of conservation leaders.

The foundation does this by providing conservation districts and other conservation organizations funding for research, educational programs and public outreach.

The National Conservation Foundation Envirothon Annual Competition is offered and operated on a nondiscriminatory basis without regard to race, color, religion, origin, sex, age, marital status or physical/mental challenges. All teams and participants will be treated with utmost respect and fairness.

Learn more about the history of NCF-Envirothon, as well as competition resources and this year's special topic at www.**envirothon**.org.

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ENVIROTHON A NATURAL RESOURCE

A NATUKAL RESOURCE ENCOUNTER FOR THE NEXT GENERATION









www.**envirothon**.org 1-800-825-5547 administration@**envirothon**.org



How do we balance quality of life and the quality of the environment?

Over 25,000 high school students across the United States, Canada and China embark on a journey each year to offer solutions to this critical question through the NCF-Envirothon.





The program:

Educates future resource stewards

- Promotes E-STEM (environment, science, technology, engineering and math) education
- Creates community awareness
- Fosters appreciation and respect for the natural world and fellow citizens
- Expands students' knowledge and comprehension skills

Areas of Study

Soils and Land Use

Learn about the amazing world below our feet from soil scientists and conservation leaders. Soil ecology, structure, conservation and characteristics that affect urban, rural and agricultural land issues are explored.

Aquatic Ecology

Study marine and freshwater ecology to assess the quality of delicate aquatic ecosystems. Students learn how to identify aquatic organisms, manage watersheds, and mitigate the effects of non-point source pollution.

Forestry

Develop an understanding of forest ecosystems through the help of professional foresters. The basics of species identification, forest structure and dynamics and forest management techniques are learned by students.

Wildlife

Learn about wildlife ecology, classification, adaptations, identifications, human society interactions and impacts and the importance of wildlife and habitat conservation.

Current Environmental Issues

Take an in-depth look at some of the top environmental problems facing our world today. Students will explore the many facets of current environmental issues and the complexities of real-life environmental decision-making.





The lessons I learned from my Envirothon experience won me a full scholarship to college, paid for me to go to 21 countries on six continents, and locked me in with some of my best friends to this day.

- Michelle Henry, Pa.

