## Soils/Land Use Key Point 2 Correlation to National Science Standards

### Key | National Science Standard (NSS)
---|---
I | Inquiry
P | Physical Science
L | Life Science
E | Earth & Space Science
ST | Science & Technology
SP | Personal & Social Perspective
H | History & Nature of Science

<table>
<thead>
<tr>
<th>Learning Objective</th>
<th>Key Point 2: Soil Ecosystems</th>
<th>Activity</th>
<th>NSS</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Recognize that biological diversity is important for soil health and human, plant and environmental health.</td>
<td>Study Model building</td>
<td>I, L, UC</td>
<td>Interdependences of organisms, Matter and energy in living systems</td>
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<td>2.</td>
<td>Understand how the hydrologic, carbon and nutrient cycles relate to soil management.</td>
<td>Study and analysis, Drawing</td>
<td>E, L, UC, SP</td>
<td>Cycles, order &amp; organization, Environmental quality</td>
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<td>3.</td>
<td>Recognize that soil ecosystems are important to good soil management.</td>
<td>Study and Presentation</td>
<td>L, UC, SP</td>
<td>Systems, order &amp; organization in living systems, Environmental quality</td>
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</tbody>
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