2019 Ontario Envirothon Championship Presentation Scoring Sheet

Team Number: _____   Judge's Initials: _____
Video Link: _____

Excellent = 5   Very Good = 4   Good = 3   Fair = 2   Poor = 1   Not Present = 0

Part 1. Relating the scenario to the Envirothon subject areas. How well did the team relate the Envirothon topics to their solution? (25 points max)	Score
A. Aquatics	5 4 3 2 1 0
B. Forestry	5 4 3 2 1 0
C. Soils	5 4 3 2 1 0
D. Wildlife	5 4 3 2 1 0
E. Agroecology	5 4 3 2 1 0
Subtotal:	/25

Part 2. Application of Information (20 points max)	Score
A. Economic issues – team demonstrated a solid understanding of economic issues related to the problem/challenge (eg. cost of implementing the solution, economic impacts to local resources, cost of doing nothing, etc).	5 4 3 2 1 0
B. Social Issues – Team demonstrated a solid understanding of social issues related to the problem/challenge	5 4 3 2 1 0
C. Interrelationships – The interrelationships between the environment, natural resources, and the different natural resource management strategies.	5 4 3 2 1 0
D. Stakeholders – The solution/response reflected the concerns of all affected groups and issues.	5 4 3 2 1 0
Subtotal:	/20

Part 3. Presentation Skills (20 points max)	Score
A. Presentation Impact – Points are made in a creative, convincing and enthusiastic manner. The team held judges attention.	5 4 3 2 1 0
B. Organization of Presentation – Presentation was well organized with a clear introduction and a strong conclusion.	5 4 3 2 1 0
C. Enhancement of Presentation – Presentation was enhanced by team members delivery: e.g. eye contact, gestures, voice inflection, originality etc.	5 4 3 2 1 0
E. Visual aids – Visual aids were used to teams advantage, were correct, eye appealing, readable and neat.	5 4 3 2 1 0
Subtotal:	/20

Part 4. Required Elements (15 points max)	Score
A. Participation – All group members participated equally.	5 4 3 2 1 0
B. Introduction to judges – Groups members were introduced to the judges in a clear manner using team numbers and without reference to a school name/region.	5 4 3 2 1 0
C. Timing – Participants made good use of their time.	5 4 3 2 1 0
Subtotal:	/15
Total	**/ 80**