

2021 Judge Scoring Sheet for Oral Presentations

Be able to demonstrate the following:

Part I – Preparation & Presentation of Plan (30 points maximum)

- | | |
|--|-------------|
| A. Were references and resources provided or cited in the team presentation? | 0 1 2 3 4 5 |
| B. How well did the presentation address or identify: | |
| ○ The chosen case study and area? | 0 1 2 3 4 5 |
| ○ All the different stakeholders in the case study? | 0 1 2 3 4 5 |
| ○ The major natural resources areas (soils/land use, aquatic ecology, forestry, wildlife)? | 0 1 2 3 4 5 |
| ○ The current issue: Local Control and Local Solutions | 0 1 2 3 4 5 |
| ○ Specific recommendations for the community water system? | 0 1 2 3 4 5 |

Part II – Application of Data (40 points maximum)

- | | |
|---|-------------|
| A. The team demonstrated a solid understanding of political issues(s) related to the problem (regulations, mandates, impact on community). | 0 1 2 3 4 5 |
| B. The team demonstrated a solid understanding of ecological/environmental issue(s) related to the problem. | 0 1 2 3 4 5 |
| C. The team demonstrated a solid understanding of economic issue(s) related to the problem, including the cost and benefits of the proposed plan, the cost of implementing the plan, potential profits, available funding sources, etc.). | 0 1 2 3 4 5 |
| D. The team demonstrated a solid understanding of social and/or cultural issue(s) related to the problem. | 0 1 2 3 4 5 |
| E. The team presented a viable solution to the problem. | 0 1 2 3 4 5 |
| F. The main parts were clearly stated and supported. | 0 1 2 3 4 5 |
| G. The solution in the presentation has potential to be applied or implemented with long- term sustainability for natural resources. | 0 1 2 3 4 5 |
| H. Did the solution reflect or address the stakeholders collaborating? | 0 1 2 3 4 5 |

Part III – Quality of Presentation (20 points maximum)

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|---|-------------|
| A. The presentation was well organized, with a clear introduction and strong conclusion. | 0 1 2 3 4 5 |
| B. The participants enhanced the presentation (eye contact, gestures, voice inflection, originality, exhibited professionalism, etc.). | 0 1 2 3 4 5 |
| C. The visual aids were used to make major points and show conclusions. (Visual aids should be correct, eye- appealing, readable, neat, etc.) | 0 1 2 3 4 5 |
| D. The questions were answered logically and concisely by all team members participating. | 0 1 2 3 4 5 |

Part IV – Required Elements (10 points maximum)

- | | |
|--|-------------|
| A. Add up to five points for each team member participating in the presentation. | 0 1 2 3 4 5 |
| B. Add up to five points if the presentation was accomplished in the allotted time scale- (time scale is under 10:59). | 0 1 2 3 4 5 |

Actual Time: _____

Point System

9:00-10:59= 5pts/ 7:00-8:59= 4pts/ 5:00-6:59= 3pts/ 3:00-4:59= 2pts/ 1:00-2:59= 1pts

Scale for Scoring

- | | |
|---|---|
| 0 | Not at all |
| 1 | Poor or poorly (major misconceptions and gaps; ineffective; inadequate; inappropriate) |
| 2 | Fair or slightly well (some misconceptions and flaws; minimally effective; somewhat appropriate) |
| 3 | Good or fairly well (complete; accurate; effective; adequate; appropriate) |
| 4 | Excellent or very well (complete; very detailed; logical; ideas well supported and well organized; highly effective; all details appropriate) |
| 5 | Outstanding (profound, in-depth; done in an insightful manner; extremely effective; points to a most effective strategy) |

Team Number _____ **Judges Initials** _____ **Total score:** _____ **/100**