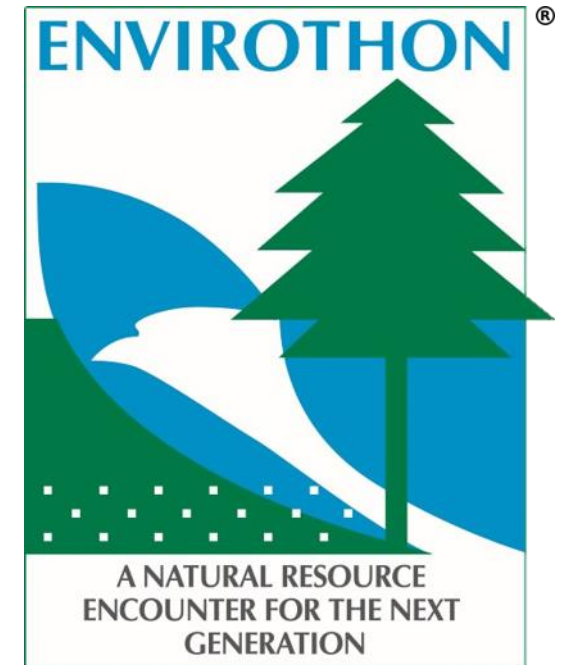


NCF-Envirothon

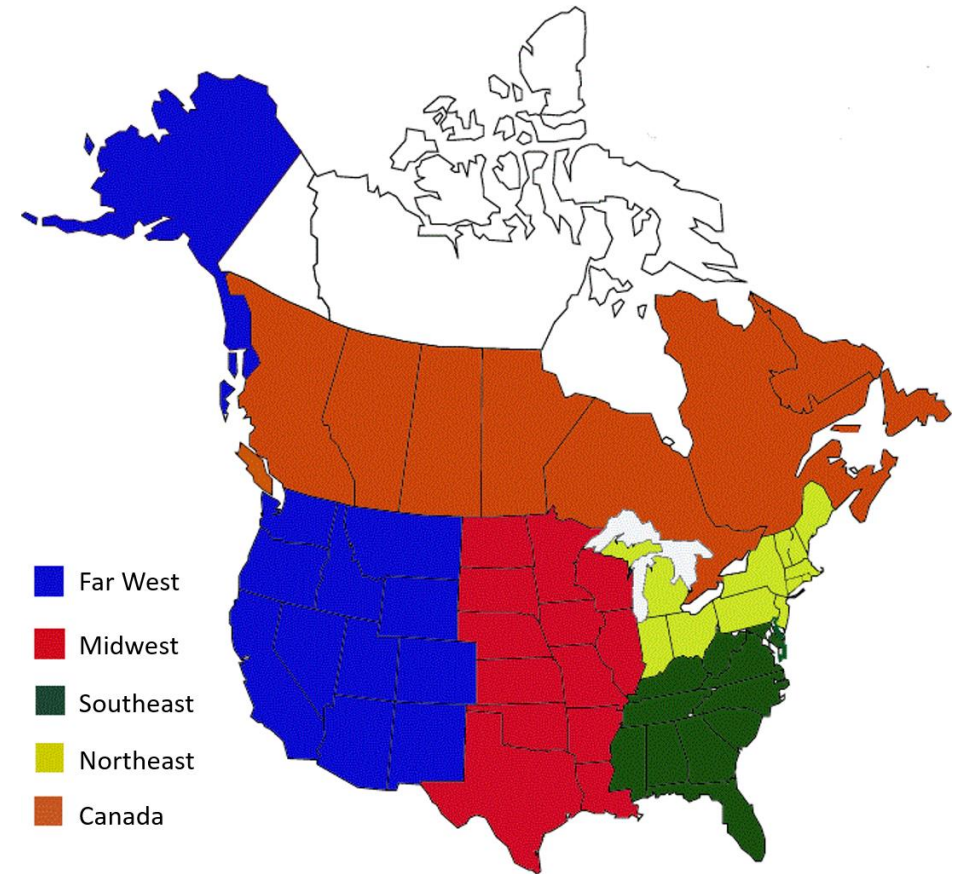


Connect with us on Social Media



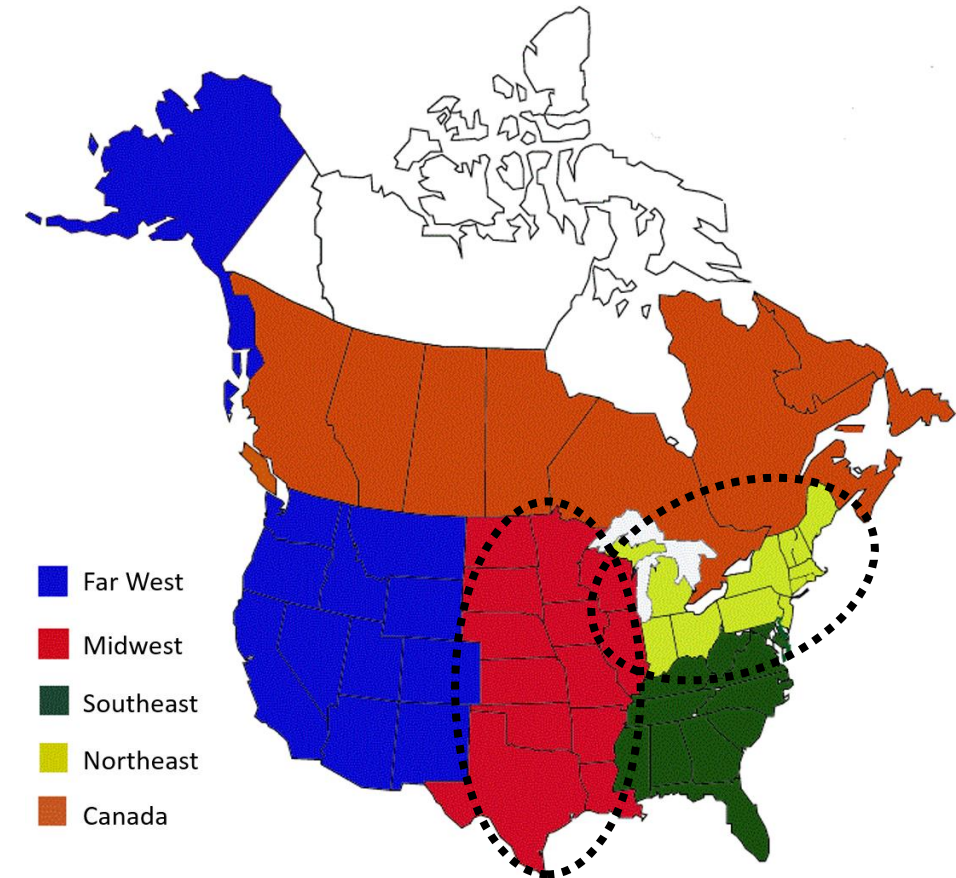
NCF-Envirothon Operating Committee

Region	Representative	State/Province
Canada	Jacqueline Monteith	Manitoba
Canada	Becky Geneau	New Brunswick
Mid-West	Jeanne Dryburgh	Nebraska
Mid-West	<i>Vacant</i>	
Northeast	<i>Vacant</i>	
Northeast	Wendee Dodds	Ohio
Southeast	Millie Langley	North Carolina
Southeast	Brooke Myers	South Carolina
West	Shonny Nordlund	Montana
West	Carrie Milligan	Utah
At-Large	Debbie Waycott	Nova Scotia
At-Large	Kerin Hume	Delaware
At-Large	Mark Hedge	New Mexico



NCF-Envirothon Operating Committee - Nominations

- The National Conservation Foundation (NCF) is seeking nominations for a **Northeast and Midwest Representative.**
 - NE: Michigan, Indiana, Ohio, Pennsylvania, New York, New Jersey, Connecticut, Rhode Island, Massachusetts, Vermont, New Hampshire, Maine
 - MW: North Dakota, South Dakota, Nebraska, Oklahoma, Arkansas, Texas, Louisiana, Missouri, Iowa, Kansas, Minnesota, Wisconsin, Illinois
- If you, or someone you know is interested, fill out a Nominations Form by October 15, 2022
- Appointments for the 3-year term would begin on Jan 1, 2023



2023 Annual Meeting – Winter Operating Committee Meeting

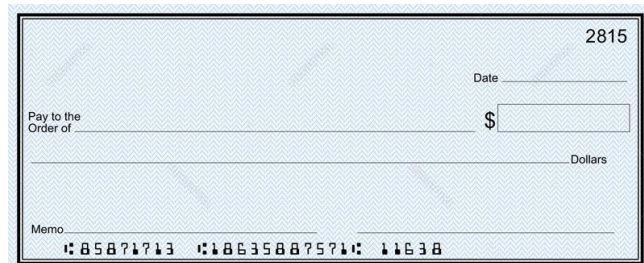
- The NCF-Envirothon Operating Committee Winter Meeting - held in conjunction with the NACD Annual Meeting
 - 2023 NACD Annual Meeting
 - Feb. 11-15, 2023
 - New Orleans, Louisiana
- Operating Committee Winter Meeting: February 11-12, 2023



2023 NCF-Envirothon Membership Dues

- State/Provincial Base Rate = \$450
- Due by December 31, 2022!
- *Canadian Provinces: please note if paying by cheque, a **U.S. Bank Draft** is required*



3 ways
to pay:



2023 NCF-Envirothon Membership Dues

- EVERYONE should fill out the online Dues Invoice to:
 - Create an Invoice
 - Indicate how you will be paying
 - Complete payment if paying by PayPal





**Knowledge & Skills
to Change the World**
NCF-ENVIROTHON
envirothon.org

2023 NCF-Envirothon Annual Membership Dues Invoice

\$0.00

TOTAL

State, Provincial, and Partner Nation Envirothon Programs,

Please complete the below form to receive an Invoice for the 2023 NCF-Envirothon Annual Membership Dues by the December 31, 2022 deadline.


The 2023 Annual Membership Dues are \$450 (U.S.) and can be paid via check (U.S. bank draft), credit card (PayPal) or direct deposit.

Per NCF-Envirothon Program Policy, Membership Dues for Competition Year 2023 (September 1, 2022 – August 31, 2023) are due by December 31, 2022. Failure to pay all outstanding Membership Dues could result in ineligibility of team participation in the NCFE annual competition, forfeit of the right to use the Envirothon name/logo, restricted access to NCFE resources and more.

Once completed, you will receive a emailed copy of this form and attached pdf Invoice.

Thank you!

Today's Date *

/ / 

MM DD YYYY

Select your State, Provincial, or Partner Nation Program *

Name *


First Last

Email *

Phone

- -

2023 NCF-Envirothon Membership Dues

- Once completed, you will receive a paper invoice by email for your records 

INVOICE

2023 NCF-Envirothon Membership Dues

Date: Sep 02, 2022 Envirothon Program: [Admin Use Only]

Name: Jen B

Bill To: NCF

Billing Address:
1234 TEST
ABC, NC 12345
United Kingdom

Item	sub-total
2023 NCF-Envirothon Annual Membership Dues	\$450.00 USD
Additional Donation	
TOTAL DUE =	\$450 USD

Payment Type: Direct Deposit

Make all checks* payable to: NCF-Envirothon Memo Line: 2023 NCFE Annual Membership

Mail to: National Conservation Foundation
Attn. Karla Maldonado-Mitchell
509 Capitol Court N.E.
Washington, D.C. 20002

**Canadian Provinces: Please note if paying by cheque, a U.S. Bank Draft is required.*

Please include a copy of Invoice when mailing check or U.S. Bank Draft!

NCF-ENVIROTHON
509 Capitol Court NE, Washington, DC 20002
1-800-825-5547 | envirothon.org

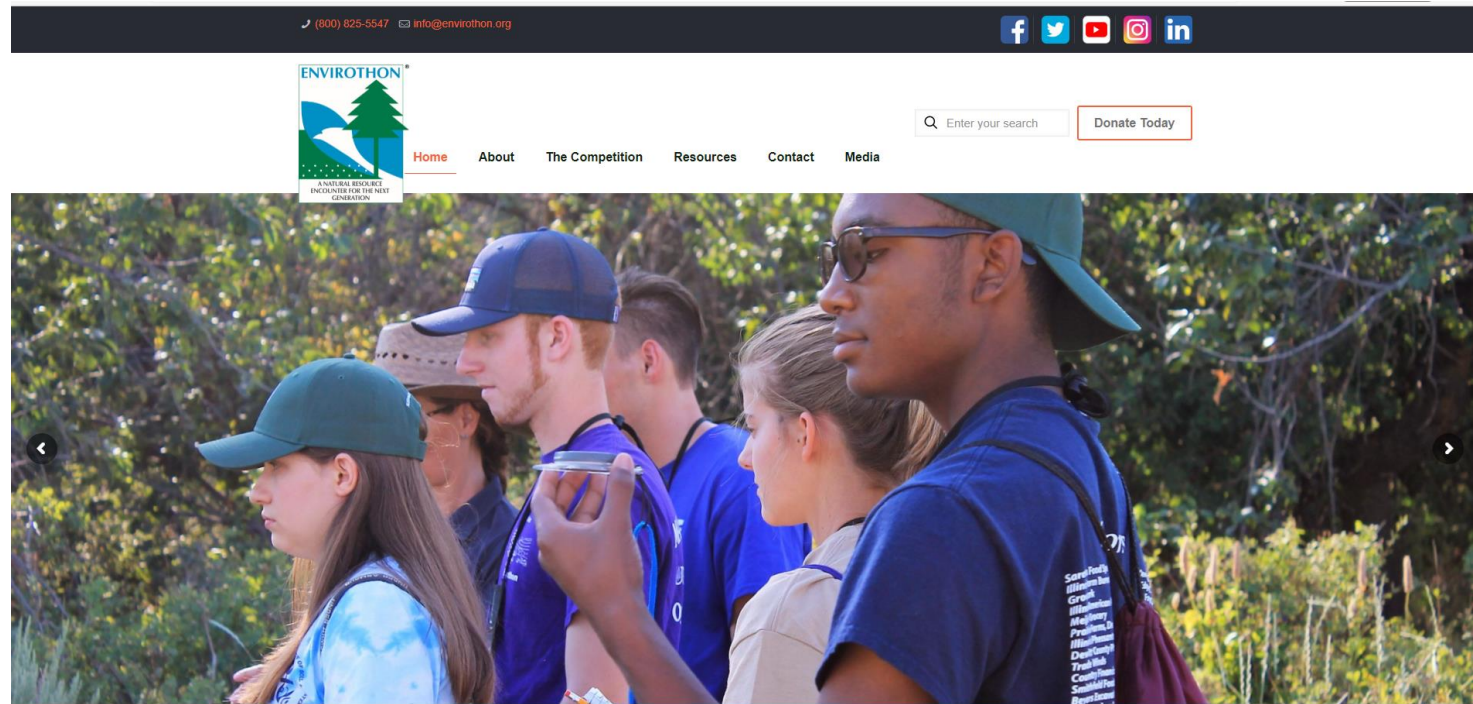
NCF-Envirothon Online Discussion Forum - *NEW*

- Launching this fall!
- Each dues paying member will get login access for the year
- Envirothon Forum/Message Board
- Value-added benefit to Annual Membership Dues!
- Will be a one-stop shop for
 - Envirothon updates (*in addition to listserv messages*)
 - Asking your fellow Envirothon Representatives their thoughts & opinions on issues relating to Envirothon planning
 - And more...

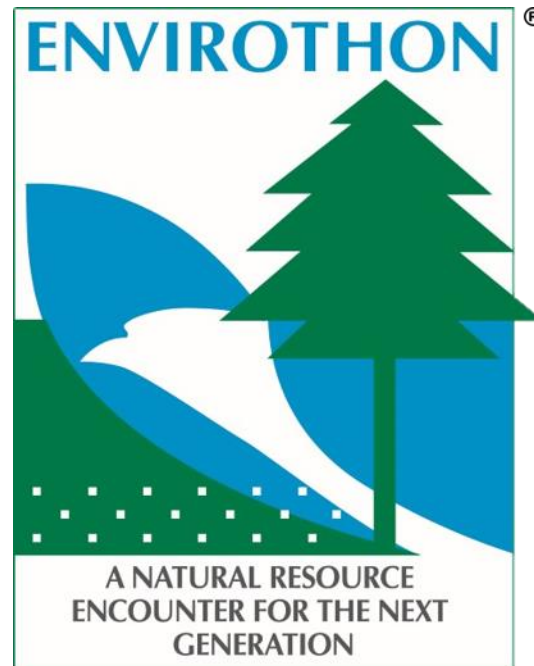


NCF-Envirothon Website

- www.envirothon.org
- See a broken link -> Report it to:
administration@envirothon.org
- Please Note: As updates are completed, you may need to update your bookmarks or redirect links!



NCF-Envirothon Annual International Competitions



2022 NCF-Envirothon Ohio



- July 24-30, 2022
- *Hosted by the Ohio Federation of Soil and Water Conservation Districts*
- 40 teams
- 50+ guests
- Visit <https://envirothon.org/the-competition/past-competitions/2022-Ohio/> to review the competition content, final scores, pictures, videos, and more.

Thank you to all Sponsors!

NCF-ENVIROTHON OHIO SPONSORS



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**DAY
SPONSOR**
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Smithfield.
Good food. Responsibly.®



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NCF-ENVIROTHON OHIO SPONSORS

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- PUTNAM SWCD
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- OHIO EPA
- WARREN SWCD

SUPPORTERS
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FRIENDS \$500+

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- FRAN BUCCHOLZER
- ROB HAMILTON
- KIRK HINES
- EMILY HEPPNER
- INTEL
- NACD
- NARD FOUNDATION
- NASCA
- NATIONWIDE FOUNDATION

- ODNR - DIVISION OF FORESTRY
- ODNR - DIVISION OF WILDLIFE
- OHIO FARM BUREAU
- OHIO FEDERATION OF SWCDS AUXILIARY
- SPENCE RESTORATION NURSERY
- WATER MGMT ASSOC OF OHIO
- WAYNE CO COMMUNITY FNDN
- WEST VIRGINIA ASSOC OF CONSERVATION DISTRICTS

2023 NCF-Envirothon New Brunswick



- Mount Allison University
- Sackville, New Brunswick
- Hosted by Envirothon New Brunswick
- **July 23 - 29, 2023**
- Current Issue Topic:
"Adapting to a Changing Climate"
- Current Issue (*Part A*) Key Topic, Learning Objectives, and Study Resources posted to website at:

envirothon.org/the-competition/2023-study-resources/



NCF-Envirothon Educational Resources



NCF-Envirothon Learning Objectives

Where they can be found:

- The Competition -> Areas of Study -> *click on image corresponding to the area you want to view*

The screenshot shows the NCF-Envirothon website. The navigation menu at the top includes Home, About, The Competition (circled in red), Resources, Contact, and Media. A search bar and a 'Donate Today' button are also present. Below the navigation menu, there is a large banner image of two students in field gear looking at a map. Overlaid on this banner is the text 'of Study'. To the right of the banner is a vertical list of links: Program Policies, Rules & Regulations, Past Competitions, 2022 NCF-Envirothon Ohio, Future Competition, Areas of Study (circled in red), and Oral Presentations. Below the banner, there is a section titled 'Areas of Study' with a description of the competition: 'The NCF-Envirothon is an environmental and natural resource conservation competition that builds leadership experience for high school students (grades 9-12 or ages 14-19) across the United States, Canada and China. Incorporating STEM (Science, Technology, Engineering, and Mathematics) and Environmental Education, the competition is designed to provide students with a hands-on learning experience.' Below this description, there are several small images representing different areas of study.

A vertical sidebar of images representing different areas of study. The images are arranged vertically, each with a caption below it. The captions are: Aquatic Ecology, Current Issue, Forestry, Soil and Land Use, and Wildlife. Each image is a small square, and the captions are in a simple, sans-serif font.

NCF-Envirothon Learning Objectives

View the Aquatic Ecology Learning Objectives below:

1 of 4

approved 02/24/2021

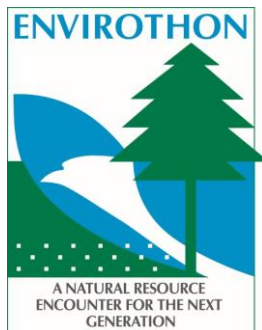
Aquatic Ecology Learning Objectives for the NCF-Envirothon

From vast oceans and tiny streams to irrigation systems and kitchen sinks, water touches every aspect of our lives. This essential compound makes life on Earth possible, and to continue to sustain this life, we must protect our water resources. Aquatic ecosystems are diverse, and the creatures that inhabit them. All water on Earth, whether it is flowing in a river, is flowing underground in an aquifer, is connected through the water cycle. As a result, human impacts on our water resources can have far reaching effects, and careful consideration must be taken when making management decisions.

Just like the ecosystems we study, human society and culture are incredibly diverse. In the same way that biodiversity makes ecosystems more resilient, these differences in human perspective and experience make us stronger as a global community. Every person has a role to play with the environment is important, and we must work together to ensure everyone's voice is heard, including the historically marginalized and economically disadvantaged. We invite you to seek out stories from your own communities – to discover the unsung conservation heroes, to learn the histories that aren't typically taught in classrooms, to highlight local environmental issues, and to explore what types of natural resource conservation are occurring in your local community, state/province, and nation.

Students should be able to:

- Provide an informed opinion about current issues in water quality and water resources.
- Think critically about solutions to current water quality and water resource issues.
- Work collaboratively in a team to synthesize and apply knowledge.



Each Learning Objective pdf can be viewed, saved, printed

Home About The Competition Resources Contact Media

Enter your search

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Aquatic Ecology

Competition Links

- Program Policies
- Rules & Regulations
- Past Competitions
- 2022 NCF-Envirothon Clinic
- Future Competition
- Future Host Guidelines/Resource (password protected)
- Areas of Study
- Chat Presentations

Rules and Regulations

The National Conservation Foundation Envirothon competition (Annual Competition) will be conducted under the following **Policies and Regulations**, as provided by the National Conservation Foundation (NCF), the National Conservation Foundation Envirothon Operating Committee (NCF-EOC), and the Host (group selected to coordinate and deliver the NCF-EOC Annual Competition).

Policies

Program Policies Adopted July 29, 2015

Revised October 2020

The National Conservation Foundation Envirothon (NCF-EOC) Annual Competition will be conducted under the approved **Program Policies**, as provided by the National Conservation Foundation (NCF), the National Conservation Foundation Envirothon Operating Committee (NCF-EOC), and the Host (group selected to coordinate and deliver the NCF-EOC Annual Competition).

Aquatic Ecology

Students will study marine and freshwater ecology, learn how to assess the quality of delicate aquatic ecosystems, identify aquatic organisms, manage watersheds, mitigate the effects of non-point source pollution and more.

Learning Objectives

Each area of study is divided into several different key topics, which vary from subject to subject. Underneath these key topics, you will find relevant learning objectives applicable to that topic for the level of testing expected at the NCF-Envirothon annual international competition-level testing.

Please Note:

1) In an effort to make the Learning Objectives as comprehensive as possible, the overall number of terms for each area of study may be quite long. It is important to note that **not every learning objective listed will be used for every competition**. These Learning Objectives serve as an overview of the types of knowledge and skills expected of students at the international level of competition. Please refer to the subject area resources for this year's competition (typically posted in May of the competition year) for specific relevant topics.

2) If you are a **new Envirothon team or Advisor** (who has never trained or competed before), please check with your local **State or Province Envirothon Program** representative before you begin team trainings based on these Learning Objectives. **Your local program may have their own learning objectives that students are expected to know that differ from those listed below.** Every team that competes at the NCF-Envirothon annual international competition has to FIRST qualify by winning their local state, provincial or partner nation Envirothon competition, so team training should focus on information, resources and/or learning objectives developed for that competition-level.

View the Aquatic Ecology Learning Objectives below:

approved 02/24/2021

Aquatic Ecology Learning Objectives for the NCF-Envirothon

From vast oceans and tiny streams to irrigation systems and kitchen sinks, water touches every aspect of our lives. This essential compound makes life on Earth possible, and to continue to sustain this life, we must protect our water resources. Aquatic ecosystems are diverse, and the creatures that inhabit them. All water on Earth, whether it is flowing in a river or deep underground in an aquifer, is connected through the water cycle. As a result, human impacts on our water resources can have far reaching effects, and careful consideration must be taken when making management decisions.

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Students should be able to:

- Provide an informed opinion about current issues in water quality and water resources.
- Think critically about solutions to current water quality and water resource issues.
- Work collaboratively in a team to synthesize and apply knowledge.
- Make connections between the concepts in Aquatic Ecology and the subjects of Soils and Land Use, Forestry, Wildlife, and the Current Issue.

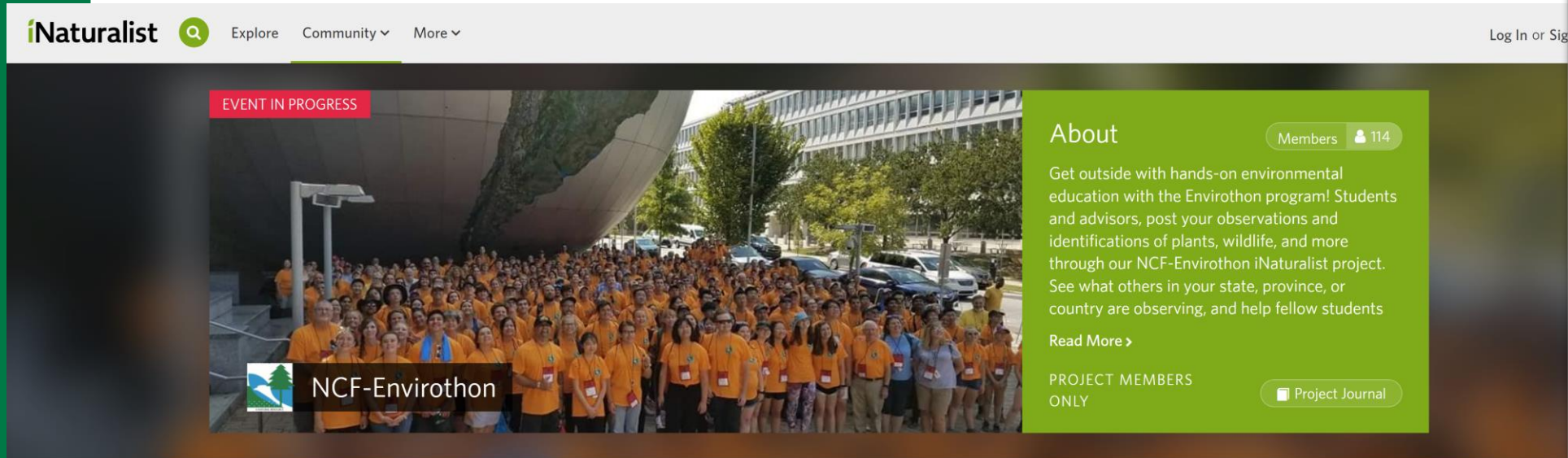
Students will be able to:

Hydrographs

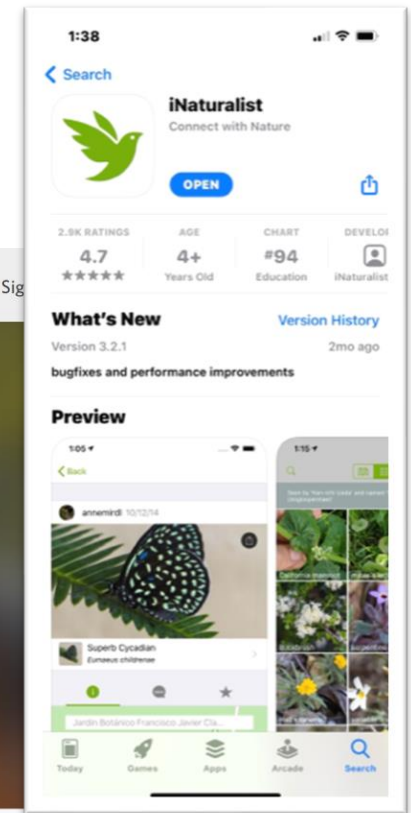
1. Describe the physical and chemical properties of water that affect aquatic ecosystems and how they do so.
2. Diagram the water cycle and describe each component in detail.
3. Identify the global distribution of water (saltwater, freshwater, ice, or others).
4. Describe the major differences between freshwater and saltwater ecosystems.
5. Describe the characteristics of estuaries and explain the importance of brackish water ecosystems.

iNaturalist

- Web-based and Mobile App (Android and iOS)



The iNaturalist website header features the logo, a search icon, and navigation links for Explore, Community, and More. A 'Log In or Sign Up' link is also present. The main content area is divided into two sections. On the left, a large photograph of a group of people in orange shirts at an 'NCF-Envirothon' event is shown, with a red 'EVENT IN PROGRESS' banner at the top. On the right, a green sidebar contains an 'About' section with text about the Envirothon program, a 'Members' count of 114, and a 'Project Journal' link. Below the main content, a statistics bar displays: Overview, 2,115 OBSERVATIONS, 1,121 SPECIES, 852 IDENTIFIERS, 75 OBSERVERS, and a 'Stats' button with a lightning bolt icon.



Recent Observations →

View All



📍 Map

🗺 Grid

☰ List

🛡 Identify

🔍 Search

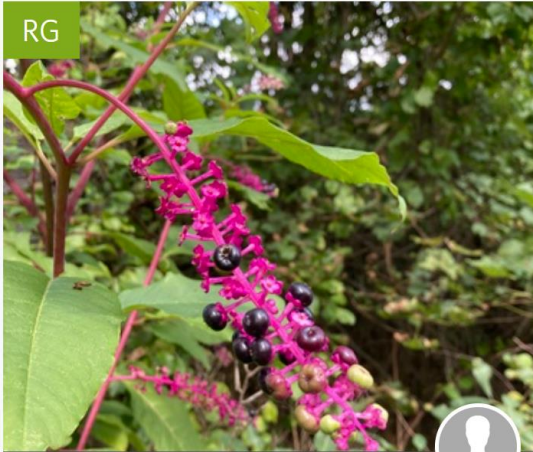
📄 Export Observations



Giant Crane Fly
Tipula abdominalis



4 days ago



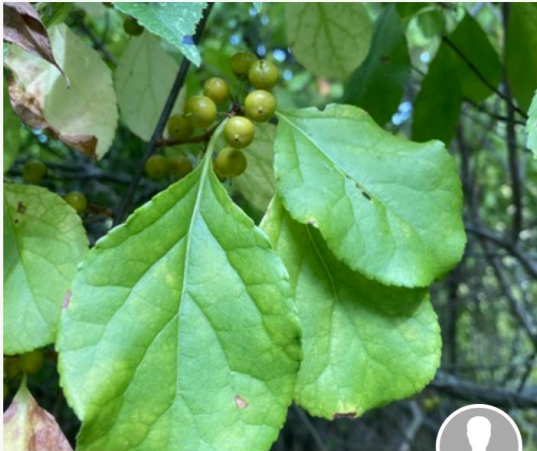
American Pokeweed
Phytolacca americana 🛡 3 💬 1 21 hours ago



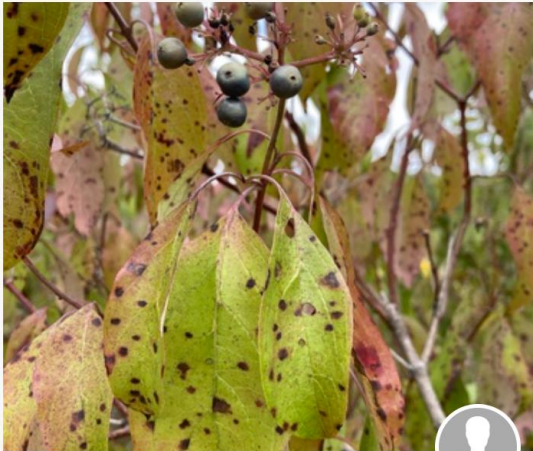
Virgin's-Bower
Clematis virginiana 🛡 1 21 hours ago



Virgin Creepers
Genus *Parthenocissus* 🛡 1 21 hours ago



Oriental Bittersweet
Celastrus orbiculatus 🛡 2 💬 1 21 hours ago



Dogwoods
Genus *Cornus* 🛡 1 💬 1 21 hours ago



Birches
Genus *Betula* 🛡 1 21 hours ago



Dicots
Class *Magnoliopsida* 🛡 1 21 hours ago



iNaturalist

Map

Grid

List

Identify

Search

Export Observations

Map

Satellite

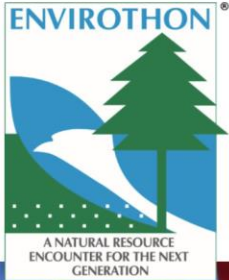
Recent Observations

<

>

Test Writing Resources

(800) 825-5547 info@envirothon.org



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Diversity Grants

Test Writing

iNaturalist Project

Partner Resources

Test Writing

The Competition **Resources** Contact Media

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Test Writing

The following testing resources have been adapted and included on this site to assist your state, provincial or partner nation Envirothon program with the preparation of quality test questions.

Official Test Writing Guidelines-
PDF

Testing/Formatting Quick
Reference - PDF

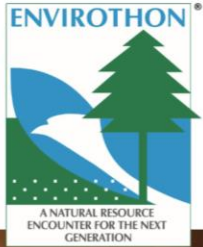
Sample NCF-Envirothon Test Questions

Testing at the NCF-Envirothon is not only designed to increase each student's level of environmental knowledge but also encourages the development of skills needed to analyze and apply information. NCF-Envirothon test questions involve much more than rote memorization. They often incorporate questions that involve hands-on skills and encourage students to apply their knowledge of ecology and natural resource management to site-specific problems.

The sample questions below are actual questions used in recent Envirothon competitions. While many questions may be site-specific, the tests should provide you with a general indication of what to expect at the NCF-Envirothon.

Oral Presentation Resources

(800) 825-5547 info@envirothon.org



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Q Enter your search

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Program Policies
Rules & Regulations
Past Competitions
2023 NCF-Envirothon
New Brunswick
Future Competition
Areas of Study
Oral Presentations

Presentations

Judges' Criteria/Scoring

One of the best ways to prepare for a competition is to increase your understanding of the judging criteria. The judging sheets below are used at the NCF-Envirothon to score each team's performance. You may use them as a guide to prepare for the NCF-Envirothon or as a reference for creating judging resources for your local/regional or state/provincial Envirothon.

Judges' Score Sheet

Judges' Score Sheet Guideline

Judges' Notetaking Sheet

Diversity Enhancement and Underserved Audience Grant program

- 2023 Request for Proposals
 - *Opens very soon!*
 - More information to follow in early October 2022



Diversity Enhancement and Underserved Audience Grant program

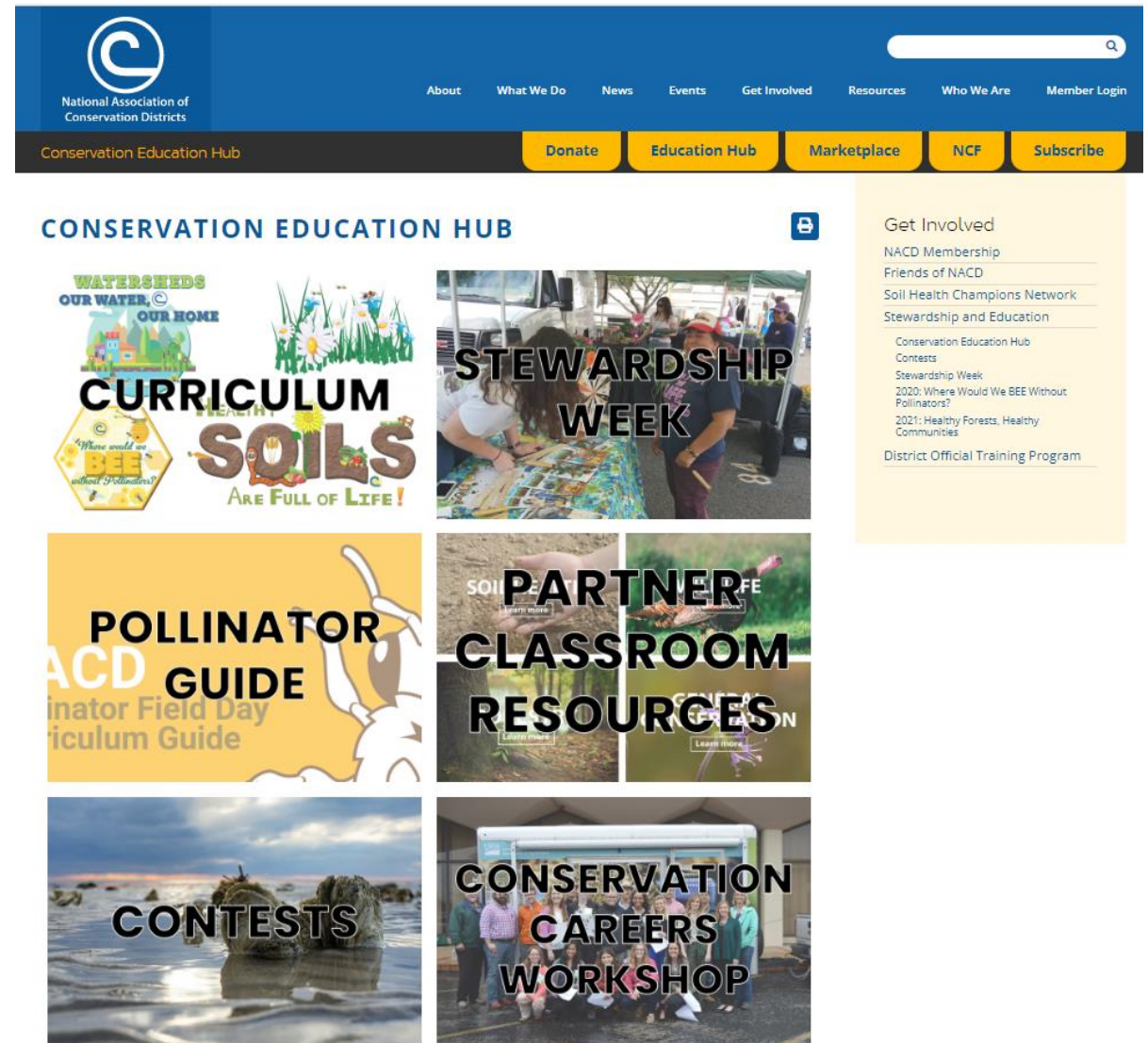


- Intended to provide additional support and financial resources to recipients with the goals of:
 - Increasing diversity, equity, and inclusion within local state and provincial Envirothon programs
 - Improving access to hands-on, outdoor natural resource education opportunities
 - Encouraging education exploration
 - Educating young adults on the importance of conservation
- Possible Projects:
 - Participation Projects
 - Outreach and Engagement Projects
 - Cultural Inclusion Projects
 - Environmental Literacy and Experiential Learning Projects
 - Accessibility Projects

Partnership Resources for Envirothon Programs

National Association of Conservation Districts

- Please visit www.nacdnet.org/conservation-education-hub/ for educational resources for all ages and grade levels





Open Forum – Q&A



Representatives Survey

Envirothon Programming Questionnaire

1. How long have you been a state/provincial Representative (or Alternative) (Single Choice) *

- ☐ less than a year
- ☐ 1-3 years
- ☐ 4-6 years
- ☐ 7-10 years
- ☐ 10+ years

2. What does your Envirothon program's staffing look like? (Single Choice) *

- ☐ Multiple fulltime employees dedicated to the program
- ☐ Program manager solely dedicated to the program (100% of job duties)
- ☐ Program manager partly dedicated to the program (25% or less of job duties)
- ☐ Program coordinated and managed by volunteers

3. How many people serve on your program's steering committee? (Single Choice) *

- ☐ 1-5 members
- ☐ 6-10 members
- ☐ 11-15 members
- ☐ 15+ members

4. How is your Envirothon program funded? (Single Choice) *

- ☐ Fully funded via government (legislation) funds
- ☐ Funded by a combination of government funds & yearly sponsors/grants
- ☐ Fully funded by sponsors/grants/donations
- ☐ none of the above

Representatives Survey

5. How many levels of Envirothon competitions are held in your state/province? (Single Choice) *

- ☐ County, regional, and state/provincial level competitions
- ☐ Regional and state/provincial level competitions
- ☐ Only state/provincial level competition

6. Does your state/province Envirothon program offer a middle school competition? (Single Choice) *

- ☐ Yes
- ☐ No

7. When drafting your state/provincial Envirothon competition tests, do you: (Single Choice) *

- ☐ Generate completely new tests each year (from scratch)
- ☐ Pick and choose test questions from a test bank that reuses questions year to year
- ☐ Use the same or very similar tests each year (only changing a few questions for example)

8. In a typical year, you can expect how many teams at your state/provincial Envirothon competition? (Single Choice) *

- ☐ less than 10
- ☐ 10-20 teams
- ☐ 21-50 teams
- ☐ 51-100 teams
- ☐ 100+ teams

9. How many days does your Envirothon competition last? (Single Choice) *

- ☐ 1 day
- ☐ 2 days
- ☐ 3+ days

Representatives Survey – *Results from 34 participants*

- Question 1: How long have you been a state/provincial Representative (or Alternative)
 - less than a year - 24%
 - 1-3 years - 24%
 - 4-6 years - 18%
 - 7-10 years - 18%
 - 10+ years - 18%
- Question 2: What does your Envirothon program's staffing look like?
 - Multiple fulltime employees dedicated to the program - 15%
 - Program manager solely dedicated to the program (100% of job duties) - 12%
 - Program manager partly dedicated to the program (25% or less of job duties) - 41%
 - Program coordinated and managed by volunteers - 32%
- Question 3: How many people serve on your program's steering committee?
 - 1-5 members - 21%
 - 6-10 members - 44%
 - 11-15 members - 26%
 - 15+ members - 9%
- Question 4: How is your Envirothon program funded?
 - Fully funded via government (legislation) funds - 0%
 - Funded by a combination of government funds & yearly sponsors/grants - 47%
 - Fully funded by sponsors/grants/donations - 53%
 - none of the above - 0%
- Question 5: How many levels of Envirothon competitions are held in your state/province?
 - County, regional, and state/provincial level competitions - 12%
 - Regional and state/provincial level competitions - 24%
 - Only state/provincial level competition - 65%

Representatives Survey – *Results from 34 participants*

- Question 6: Does your state/province Envirothon program offer a middle school competition?
 - Yes - 12%
 - No - 88%
- Question 7: When drafting your state/provincial Envirothon competition tests, do you:
 - Generate completely new tests each year (from scratch) - 41%
 - Pick and choose test questions from a test bank that reuses questions year to year - 26%
 - Use the same or very similar tests each year (only changing a few questions for example) - 32%
- Question 8: Question 8: In a typical year, you can expect how many teams at your state/provincial Envirothon competition?
 - less than 10 - 29%
 - 10-20 teams - 44%
 - 21-50 teams - 21%
 - 51-100 teams - 6%
 - 100+ teams - 0%
- Question 9: How many days does your Envirothon competition last?
 - 1 day - 50%
 - 2 days - 38%
 - 3+ days - 12%

Round Table Discussion – 7/28/22

- During the 2022 NCF-Envirothon Ohio competition, the state/provincial Envirothon Representatives present participated in a Round Table discussion on several topics:
 - Educational Resources
 - Additional tools/resources for programs
 - Outreach/Growth
 - FFA and Envirothon
 - Barriers for Teams to attend
 - Multi-day Events
 - Electronic presentations
 - Incentives for students/teachers to attend
 - Online GIS access
 - State shirt designs

2022 NCFE State Rep Round Table

7/29/22

Educational Resources

- New York - Uses educational resources from NCFE for state program - NY changes it up to make it relevant to NY
- several state resources stay similar from year to year on the core topics but adopt current topic information. Post-state competition provide NCFE resources to winner
- New Brunswick has lesson plans and activities that line materials up to standards to justify materials in the classroom (helped with growth)

Additional tools/resources for programs

- training trunks (provide to schools, provide directly to the teacher, provide to district)
- Facebook page with all training sessions recorded via Zoom back to 2017 (Rhode Island)
- Kahoot account with training resources (practice testing platform, trivia)
- Connecticut digital scavenger hunt using Goosechase
- Coaches Training

Outreach/Growth

- Motivate enthusiasm.
- NY - advisors who retire have successional plan to train another advisor in the program
- go out and meet with superintendents, science departments, local schools,
- stress it doesn't have to be a school employee
- Delaware has been working with FFA - helps grow team numbers, some conflicts but work within your program.

FFA and Envirothon

- FFA coaches are already primed to travel with students
- different pathways that are related to Envirothon topics
- Delaware, Montana, North Carolina, South Carolina, Alabama all work with FFA
- Communication between National FFA and NCFE - trying to get more partnership between programs on national level
- Offer to have a member on the state committee

Barriers for teams to attend

- Other school activity conflict
 - have the program at the beginning of the week (other organization events, spring break, prom),
 - Miss school for a school day (try to use virtual resources), put events on professional development days so not missing school

Multi day events

- PROS - camp vibe, long drives, OP prep and training; trainings during first days, testing, OP prep and presentations last days (or opposite);

Electronic presentations

- About half programs present used computers - dilemma (no electricity), some collected presentations prior, some day-of, some give resources about scenario, some do not. Have strict guidelines -

Incentives for students/teachers to attend

- Stipends for teacher and school for coming to teacher training and competition - funded through grants (13 schools)
- districts pay for teams to come to event
- apply for diversity grant to sponsor new teams to get there and their registration fees,
- teachers receive continuing education credits (teachers go on training while kids are competing - typically on topic for next year)

Online GIS access - states provide schools online access to GIS to learn about this. Esri provides this free to all K-12 educational programs - up to 10,000 people - (Should NCFE house this - at least put on website as a potential resources)

State shirt designs

- student run design competition
- DNR graphic designer gives a shirt design incorporating current topic
- Stays the same each year

Round Table Discussion - Today

(See next page)

Question on how to engage teams:

Wisconsin: started a middle school competition, gained new teams that flow into the high school level. Hit by COVID, in 2021 put together a database of schools across the state, sent out copies of exams to schools AFTER state competition so that all schools could see what a competition looks like – it was very well received. unfortunately, didn't have a lot of participation in 2022, but will continue the outreach with the schools in the database to try to grow numbers

South Carolina: gained several new teams in 2021 b/c it was virtual, but did not see them at the in-person competition in 2022

Ontario: online in 2022, got a lot of volunteers who were able to proctor online and engaged for 2022

What incentives do you give to teachers/students:

NH: gives Honor cords at event as well as “charms” depending on their years of participation of a student – they can wear the honor cords and charms during graduation

CA: webinar series (panel of experts speak to advisors), offers scholarship to winning team attending NCFE

WV: Teachers workshop for teachers, advisors and (new this year) a few students – about 40 this year – if teachers come to workshop & Envirothon they can get a stipends

Unique Volunteers and/or Sponsors/Funding Opportunities:

CA: Main resource for volunteers is state NRCS; offers different sponsorship tiers; has strong partnership with Univ of CA, College of Ag = Envirothon & Univ mission statements closely align

Ontario: newsletter spotlights, sharing sponsor resources if they give a certain amount, etc.

Universities and Colleges are great for sponsorships (in kind & \$) & volunteers

MO: University provided scholarships to 1st place team if they were to that school, also give “patches and pins” to students for participation in competitions

Mass: having hard time recruiting volunteers on the steering committee that can fundraise due to government regulations

**Question on minimum Score Requirement for teams to advance to NCFE level of competition?
(Several years ago, Louisiana set a mini-test score restriction due to low test scores)**

CA: does targeted trainings to help the teams

Mark Hedge: the first year the New Mexico team placed 48 out of 50, but after a few years of experience they now score in the top – would encourage anyone to send a team for the experience it offers.

SC: maybe cost share the registration/travel cost with the winning team

2022 State/Provincial Envirothon Program Survey

- Winners:
 - Wayne McKeever, West Virginia
 - Courtney Curenton-Baker, Alabama



Links from Today

- [NCF-Envirothon Website](#)
- [State/Provincial Envirothon Programs](#)
- [2022 NCF-Envirothon Ohio Competition Scores, Recordings, Photos, and other Information](#)
- [2023 Current Issue Topic and Resources](#)
- [NCF-Envirothon Learning Objectives](#)
- [NCF-Envirothon iNaturalist Project Instructions and Activities](#)
- Direct Link to [NCF-Envirothon Project on iNaturalist](#)
- [Test Writing Resources and Practice NCF-Envirothon Tests](#)
- [Oral Presentation Resources](#)
- [Diversity Grants](#) (more information for this year's application coming soon)
- [NACD Conservation Education Hub](#)

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